

Bharatiya Vidya Illa an s

## SARDAR PATEL COLLEGE OF ENGINEERING

(Government Aided Autonomous Institute) Munshi Nagar, Andheri (W) Mumbai - 400058



END SEMESTER EXAMINATION SEPTEMBER 2022

Gy. J. Tech (Gone) Sery 1

Program: First Year Engineering (C-M-E)

**Duration: 3 Hours** 

Course Code: BS-BT201

Maximum Points: 100

Course Name: Integral Calculus and Differential Equations

Semester: II

Note:

579/22

1. Attempt Any Five Questions

2. Answers to the sub questions should be grouped together

	Questions	Points	CO	BL	PI
a	Prove that $\int_{0}^{a} \frac{1}{\left(a^{n} - x^{n}\right)^{\frac{1}{n}}} dx = \frac{\pi}{n} \cos ec\left(\frac{\pi}{n}\right)$	6	CO2	BL3	1.1.2
b	Evaluate $\int_{0}^{2} \int_{0}^{\sqrt{2x-x^2}} x^2 y dx dy$	6	CO4	BL5	1.1.1
С	Evaluate $\iiint_{V} \frac{1}{\sqrt{4-x^2-y^2-z^2}} dxdydz$ over the volume of the sphere $x^2+y^2+z^2=4$	8	CO2	BL4	1.2.1
а	Solve $\left(D^2 + 2D + 5\right)y = e^{-2x}\cosh x$	6	COI	BL3	1.1.1
b	Change the order of double integral $\int_{2}^{5} \int_{1-x}^{x-1} f(x,y) dxdy$	6	CO4	BLI	1.1.1
С	Using Method of Variation of Parameters, Solve $(D^2 + a^2)y = \sec ax$	8	COI	BL2	1.1.2
	b c	Prove that $\int_{0}^{a} \frac{1}{(a^{n} - x^{n})^{\frac{1}{n}}} dx = \frac{\pi}{n} \cos ec \left(\frac{\pi}{n}\right)$ b Evaluate $\int_{0}^{2} \int_{0}^{\sqrt{2x-x^{2}}} x^{2}y dx dy$ c Evaluate $\iint_{v} \frac{1}{\sqrt{4-x^{2}-y^{2}-z^{2}}} dx dy dz \text{ over the volume of the sphere } x^{2} + y^{2} + z^{2} = 4$ a Solve $\left(D^{2} + 2D + 5\right)y = e^{-2x} \cosh x$ b Change the order of double integral $\int_{2}^{5} \int_{1-x}^{x-1} f(x,y) dx dy$ c Using Method of Variation of Parameters, Solve	a Prove that $\int_{0}^{a} \frac{1}{(a^{n} - x^{n})^{\frac{1}{n}}} dx = \frac{\pi}{n} \cos ec \left(\frac{\pi}{n}\right)$ b Evaluate $\int_{0}^{2} \int_{0}^{\sqrt{2x-x^{2}}} x^{2}y dx dy$ c Evaluate $\iint_{v} \frac{1}{\sqrt{4-x^{2}-y^{2}-z^{2}}} dx dy dz \text{ over the volume of the sphere } x^{2} + y^{2} + z^{2} = 4$ a Solve $\left(D^{2} + 2D + 5\right) y = e^{-2x} \cosh x$ b Change the order of double integral $\int_{2}^{5} \int_{1-x}^{x-1} f(x,y) dx dy$ c Using Method of Variation of Parameters, Solve	a Prove that $\int_{0}^{a} \frac{1}{(a''-x'')^{3/n}} dx = \frac{\pi}{n} \cos ec \left(\frac{\pi}{n}\right)$ 6 CO2  b Evaluate $\int_{0}^{2} \int_{0}^{\sqrt{2x-x^{2}}} x^{2}y dx dy$ 6 CO4  c Evaluate $\iint_{V} \frac{1}{\sqrt{4-x^{2}-y^{2}-z^{2}}} dx dy dz$ over the volume of the sphere $x^{2}+y^{2}+z^{2}=4$ a Solve $\left(D^{2}+2D+5\right)y=e^{-2x}\cosh x$ 6 CO1  b Change the order of double integral $\int_{2}^{5} \int_{1-x}^{x-1} f(x,y) dx dy$ 6 CO4  c Using Method of Variation of Parameters, Solve  8 CO1	a Prove that $\int_{0}^{a} \frac{1}{(a^{n} - x^{n})^{3/n}} dx = \frac{\pi}{n} \cos ec \left(\frac{\pi}{n}\right)$ 6 CO2 BL3  b Evaluate $\int_{0}^{2} \int_{0}^{\sqrt{2x-x^{2}}} x^{2}y dx dy$ 6 CO4 BL5  c Evaluate $\iint_{V} \frac{1}{\sqrt{4-x^{2}-y^{2}-z^{2}}} dx dy dz \text{ over the volume of the sphere } x^{2} + y^{2} + z^{2} = 4$ a Solve $\left(D^{2} + 2D + 5\right) y = e^{-2x} \cosh x$ 6 CO1 BL3  b Change the order of double integral $\int_{2}^{5} \int_{1-x}^{x-1} f(x,y) dx dy$ 6 CO4 BL1  c Using Method of Variation of Parameters, Solve 8 CO1 BL2



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### **END SEMESTER EXAMINATION SEPTEMBER 2022**

3	a	Evaluate $\int_{0}^{\infty} \frac{e^{-x^3}}{\sqrt{x}} dx \cdot \int_{0}^{\infty} y^4 e^{-y^6} dy$	6	CO3	BL5	1.1.1
	b	Solve $(2x \log x - xy) dy + 2y dx = 0$	6	COI	BL5	1.1.1
	С	Evaluate $\iint_{R} \frac{1}{\sqrt{1-x^2-y^2}} dx dy$ , where R is the region of ellipse	8	CO4	BL2	1.1.3
		$x^2 + 2y^2 = 1$ in the first quadrant.				
4	a	Solve $(D^2 - 7D + 6)y = e^{3x}x^2$	6	COI	BL4	1.1.1
	b	Find the length of the arc of the cardioid $r = a(1 - \cos \theta)$ which lies outside the circle $r = a \cos \theta$ .	6	CO3	BL4	1.1.1
	С	Change the order of integration and evaluate $\int_{0}^{1} \int_{0}^{\sqrt{1-x^2}} \frac{y}{(y^2+1)\sqrt{1-x^2-y^2}} dxdy$	8	CO4	BL3	1.1.2
5	a	Solve $(y^2e^{xy^2} + 4x^3)dx + (2xye^{xy^2} - 3y^2)dy = 0$	6	COI	BL5	1.1.3
	b	Find the length of the arc of the parabola $x^2 = 12y$ cut off by its latus rectum	6	CO3	BL3	1.1.1
	С	Evaluate $\iiint_{V} (xy^2z) dxdydz$ where V is the volume of the tetrahedron bounded by the planes $x = 0$ , $y = 0$ , $z = 0$ and $x + y + z = 1$	8	CO4	BL4	1.1.1
6	a	Evaluate $\int_{0}^{1} \sqrt{1 - \sqrt{1 - \sqrt{x}}} dx$	6	CO2	BL5	1.1.1



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#### **END SEMESTER EXAMINATION SEPTEMBER 2022**

	b	Evaluate $\int_{-\infty}^{\infty} \int_{-\infty}^{\infty} \frac{1}{\left(a^2 + x^2 + y^2\right)^{\frac{3}{2}}} dx dy$ by changing to polar	6	CO4	BL3	1.1.2
		coordinates				
	С	Solve $\frac{dy}{dx} = 1 - x(y - x) - x^3(y - x)^2$	8	COI	BL4	1.1.3
			Ì	and an analysis of the same of		
7	а	Evaluate $\int_{0}^{\log 2} \int_{0}^{x} \int_{0}^{x+\log y} e^{x+y+z} dx dy dz$	6	CO4	BL4	1.2.1
	b	Solve $(D^4 - 8D)y = x^2 - 3x + 2$	6	COI	BLI	1.3.2
	С	Solve $(3x+2)^2 \frac{d^2y}{dx^2} + 3(3x+2)\frac{dy}{dx} - 36y = x^2 + x + 1$	8	COI	BL2	1.1.3



# Sardar Patel College of Engineering

(A Government Aided Autonomous Institute) Munshi Nagar, Andheri (West), Mumbai - 400058. September, End Examination 2022



Duration: 03 Hours

Max. Marks: 100

Class: F.Y.B. Tech (CME)

Semester: II

Name of the Course: Communication Skills

Course Code: HSM BT 208

Instruction: Candidates should read carefully the instructions printed on the question paper and on the cover of the Answer Book, which is for their use.

Question Number 1 is compulsory.

Out of remaining 6 questions attempt any 4

In all total 5 questions to be attempted

All questions carry equal marks

Draw diagrams wherever necessary

Answer to each new question to be started on a fresh page.

Q.No	Answer the following Questions	Gra	Co	BL	PI
		de			' '
	7 ( ) ( )	poin		1	
		t			
Q.1. A	Define Communication and describe the process of communication		2,3,4,	2,3	10.1.2
	with the help of a diagram. Explain the types and importance of feedback. (400 Words)		5	2,3	10.1.2
Q.1. B	Write Short Notes on any Two: (150 Words)	08	02,01	03,4	10.1.1
	a. Techniques to improve Conversations		02,01	05,4	10.1.1
	b. Chronemics as a form of Non-verbal Communication				
	c. Principles of Effective writing				
Q.1. C	Describe the difference between Formal and informal channel of	03	05	4,5	12.1.2
	communication of communication. (100 Words)				,
Q.2. A.	You are the Chairperson, Organizing Committee SPICON the 1st	12	04	3,4	10.4.2
	International Conference of Sardar Patel College of Engineering.	12	04	3,4	10.4.2
	Make an Enquiry with the Taj Group of Hotels, Mumbai to be our				
	venue for the three days conference from September 15 to 17,				
	2022. Please request for their quotation for 100 participants stay,				
	food, conference kits, transportation, and the banquet hall. Invent				
	Necessary details. Write the letter in Modified block Format.				
Q.2. B	Identify and explain any five cultural barrier to communication	08	02	2	10.4.2
Q.3. A	In anticipation of the Diveli coason DSD and Sans D + 1+1 D :	42			
۲.5. ۸	In anticipation of the Diwali season. PSR and Sons Pvt. Ltd., Princess	12	04	4,5	12.1.2

	Street Delhi, 100023, placed an order for gift items with Anurag Mills Pvt. Ltd, Charkop Char rasta, Kandivali West, Mumbai 400011, for delivery on 21 October, 2022. However, the good reached the store on 29 October, 2022 and most of the gift articles were damaged. As the Proprietor of the store, Write a letter of complaint seeking justified compensation for the delay and the loss that you had to incur. Use the Complete Block Form. (Invent Necessary Details).		1		1
Q.3. B	Write Short Notes on any two kinds of non-verbal Communication in 100 words:  a. Proxemics b. Kinesics c. Paralinguistic	08	02	02,0 5	9.4.2
Q.4. A.	"Downward channel of communication may be one of the most commonly used, but it is also the one most inadequate and unsatisfactory". Do you Agree? Explain the main objectives, importance, advantages and limitations of Downward communication.	12	03,4	4,5	12.3.2
Q.4. B.	<ul> <li>Which of the following statements about channels of communication are True?</li> <li>a. Communication from the chief executive officer of a company to the personal manager of the company is an example of Upward communication</li> <li>b. Formal communication channels are based on social relationships in which employees talk about work during formal social gatherings.</li> <li>c. The main objective of diagonal communication is developing teamwork and promoting group coordination</li> <li>d. Informal channels transmit news of official importance through rumors</li> <li>e. A business proposal from the branch manager of a company to the managing director of the company is an example of horizontal communication.</li> <li>f. Diagonal channels of communication flow in all directions.</li> <li>g. Grapevine communication helps the employees to vent out their emotions</li> <li>h. Communication received from external parties is known as external communication</li> </ul>	08	03,04	01,0	12.1.1.
Q.5. A	Your friend has to deliver a speech in front of a large audience for 10 minutes. He has come to take your help in writing and delivering the speech. Explain in detail the Talk Power Program for writing the speech and give him public speaking techniques for effective performance.	12	05	05	10.2.1
Q.5. B	Write a short note on You-attitude in a business letter	04	05	05	10,2.1

Q.5.C.	Draw the Semi-Block format with all the eight basic parts of a business letter.	04	05	02	10.2.1
Q.6. A	You are a young freshly passed MBA graduates, who have launched a company that markets dairy products. Design a sales letter for prospective buyers who are discerning, upmarket, middle class and class conscious. The letter should be drafted applying the AIDA principles of sales letter.	12	05	05	12.2.3
Q.6. B.	Explain the SQ3R Techniques to reading	04	04	04	10.1.2
Q.6. C.	What is a claim Letter? State the points to be kept in mind while drafting a claim letter.				
Q.7. A	Read the passage and answer the questions:  The immune system is equal in complexity to the combined intricacies of the brain and nervous system. The success of the immune system in defending the body relies on a dynamic regulatory communications network consisting of millions and millions of cells. Organized into sets and subsets, these cells pass information back and forth like clouds of bees swarming around a hive. The result is a sensitive system of checks and balances that produces an immune response that is prompt, appropriate, effective, and self-limiting.  (2) At the heart of the immune system is the ability to distinguish between self and non-self. When immune defenders encounter cells or organisms carrying foreign or non-self-molecules, the immune troops move quickly to eliminate the intruders. Virtually every body cell carries distinctive molecules that identify it as self. The body's immune defenses do not normally attack tissues that carry a self-marker. Rather, immune cells and other body cells coexist peaceably in a state known as self-tolerance. When a normally functioning immune system attacks a non-self-molecule, the system has the ability to remember the specifics of the foreign body. Upon subsequent encounters with the same species of molecules, the immune system reacts accordingly. With the possible exception of antibodies passed during lactation, this so-called immune system memory is not inherited. Despite the occurrence of a virus in your family, your immune system must learn from experience with the many millions of distinctive non-self-molecules in the sea of microbes in which we live. Learning entails producing the appropriate molecules and cells to match up with and counteract each non-self-invader.  (3) Any substance capable of triggering an immune response is called an antigen. Antigens are not to be confused with allergens, which are most often harmless substances (such as ragweed pollen or cat hair) that provoke the immune system to set off the inappropriate and harmful response	14	01	01	10.1.1

caused by a person's immune system actually attacking itself. lupus erythematous. The painful side effects of these diseases are called autoimmune disease such as rheumatoid arthritis or systemic and execute a misdirected immune attack. The result can be a sosituations does the immune system wrongly identify self as non-self others at stimulating an immune response. Only in abnormal carry several hundred. Some epitopes will be more effective than several different kinds of epitopes on their surface; some may even from its surface. Most antigens, even the simplest microbes, carry intricate and characteristic shapes called epitopes, which protrude building blocks. An antigen announces its foreignness by means of down by the digestive system into their primary, non-antigenic will even reject nourishing proteins unless they are first broken recognizes transplanted tissues as foreign, it rejects them. The body markers) also act as antigens; because the immune system individual (except an identical twin, whose cells carry identical selfor product of one of these organisms. Tissues or cells from another can be a virus, a bacterium, a fungus, a parasite, or even a portion

network among the cells in the immune system? 01

bees swarming around a hive

a sea of microbes

1. What is the analogy used to describe the communications

a. the immune system's memory

a. Prevent your offspring from infection by the chicken pox able to do all of the following EXCEPT-01

5. After you have had the chicken pox, your immune system will be

b. through characteristic shapes on the antigen surface through fine hairs protruding from the antigen surface

4. How do the cells in the immune system recognize an antigen as

A. Equilibrium. B. self-tolerance. C. harmony. D. tolerance.

2. The immune cells and other cells in the body coexist peaceably in

immune troops eliminating intruder

an inappropriate or harmful immune response to a harmless 3. What is the specific term for the substance capable of triggering

microbe c. allergen

b. Distinguish between your body cells and that of the chicken

through blood type

b. autoimmune disease

substance such as ragweed pollen? -01

Through an allergic response

pox virus.

foreign or non-self? -01

a. Antigen

a state known as -01

<del></del>					
	c. Remember previous experiences with the chicken pox virus.	T			
	d. Match up and counteract non-self-molecules in the form of	1			
	the chicken pox virus.				
	6. Which of the following best expresses the main idea of this		1		
	passage? -01		1		
	a. An antigen is any substance that triggers an immune				
	response.				
	b. The basic function of the immune system is to distinguish				
	between self and non-self.				
	c. One of the immune system's primary functions is the				
	allergic response.				
	d. The human body presents an opportune habitat for				
	microbes.				
	7. Why would tissue transplanted from father to daughter have a				
	greater risk of being detected as foreign as a tissue transplanted				
	between identical twins? -01				
	a. The age of the twins' tissue would be the same and,				
	therefore, less likely to be rejected.				*
	b. The identical twin's tissue would carry the same self-				
	markers and would therefore the least like that the				
	markers and would, therefore, be less likely to be rejected.  c. The difference in the sex of the father and daughter would				
	would are all the sex of the father and daughter would				
	cause the tissue to be rejected by the daughter's immune				
	system.				
	d. The twins' immune systems would remember the same				
	encounters with childhood illnesses.				
	8. What is the meaning of the underlined word intricacies as it is				
	used in the first sentence of the passage? -01				
	a. elaborate interconnections				
	b. confusion of pathways				
	c. inherent perplexity				
	d. comprehensive coverage				
	9. Write a summary of the passage in 150 Words -05				
(.7. B.	In the following questions, out of the four alternatives, choose the	04	01	01	10.1.1
	one which can be substituted for the given sentence.				
	1. One who accepts pleasure and pain equally				
	(A) Stoic				
	(B) Humanitarian				
	(C) Thespian				
	(D) Sadist				
	2. An apartment building in which each apartment is				
	owned separately by the people living in it, but also				
	containing shared areas.				
	(A) duplex				
	(B) caravan				
				1	1
	(C) condominium				

	3. Politicians are notorious for doing undue favor to their		-		
	relatives.				
	(A) nepotism				
	(B) dualism				
	(C) polarism				
	(D) pluralism				
	4. A person especially interested in the study of coins and				
	medals.				
	(A) numismatist				Ì
	(B) numerist				
	(C) medallist				
	(D) coinist	04	1,2,3,	1,2,	10.2.1
Q.7. C	Multiple Choice Questions:	04		1	10.2.1
	Which of the following statements are true about		4,5	3,4,	
	organizational communication?			5	
	a. Internal Communication is called formal when the				
	communication happens within an organization in				
	an unplanned way.				
	b. Internal formal communication can happen over				
	emails, messenger chats, blogs and phone calls	1			
	c. Formal communication is mostly related to work;	i			
	informal communication may or may not be about				
	work.		1		
	d. Grapevine is a formal communication channel.				
	To control speaker related barriers, you should				
	a. Inform the speaker about expectations of the audience		İ		
	b. Listen to the speaker with a pinch of salt.				
	c. Tell the speaker if he/she is too fast or slow				
	i. B&C ii. A&B iii. A&C iv. All of these				
	<ol><li>Adaption of the writing style according to the audience is</li></ol>			24	
	important because				
	<ul> <li>Different people may have different requirements from</li> </ul>				
	the message				
	b. It is the latest management fad	1			
	c. Different people will have different viewpoints of the		ĺ		
	same information				
	d. It helps improve your writing				
	e. All of these		İ		
	B and a second by a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second a second and a second a second and a second		İ		
	a. Open				
	b. Ambiguous				
	c. Transparent				
	d. Precise.				





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#### **END SEMESTER EXAMINATION - SEPTEMBER 2022**

Program: B. Tech (Civil/ Mechanical/ Electrical)

Duration: 3 Hr.

Course Code: ES-BT204

**Maximum Points: 100** 

Course Name: Engineering Mechanics II

Semester: II

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Notes: Solve any 5 questions out of 7 questions

Q.No.	Questions	Points	CO	BL	module
1 (a)	Determine centroid of shaded area shown with respect to X-X and Y-Y axis  120  120  Dimensions in millimeters	10	1	2	1
1 (b)	250mm  250mm  Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Temporal Tempora	10	1	2	2
2(a)	An object is moving along the ground. Its acceleration is $a(t) = 3t + 5$ , its velocity at time $t = 4$ sec is 6 m/sec and its position at $t = 5$ is $x(5) = 25$ m. Find the equation for position that describes this object's motion.	8	2	3	3





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2(b)	A stone is thrown up with a velocity of 25m/sec from ground. On return journey it strikes a glass placed at half the height and loses 25% of its velocity in breaking the glass. Find the velocity with which it will hit the ground	12	1	3	3	
3(a)	Car A starts from rest and accelerates uniformly on a straight high way. Car B start from the same point 6 second later with initial velocity zero and accelerates uniformly at 6 m/sec <sup>2</sup> . If car B overtake car A 500 meter after starting point, determine acceleration of car A. Also find velocity of each car at the time of overtaking.	8	1	3	3	
3(b)	The equations of motion of particle are x= 3t <sup>2</sup> and y=6t.  i) Determine the geometric nature of path  ii) Determine normal and tangential components of acceleration  iii) Calculate radius of curvature	12	2	3	3	
4(a)	A handball player throws a ball from point A with horizontal velocity Vo. Calculate Vo for which the ball will strike corner B. Also find range of value of Vo for which the ball will strike corner region CBD  Vo  A  O 4 M  B  O 4 M  B  O 4 M  B  O 4 M  B  O 4 M  B  O 4 M  B  O 5 M  C  O 4 M  D  O 6 M  C  O 4 M  D  O 6 M  C  O 6 M  C  O 7 M  D  O 8 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  O 9 M  D  D  O 9 M  D  D  O 9 M  D  D  O 9 M  D  D  D  O 9 M  D  D  D  D  D  D  D  D  D  D  D  D  D	12	2	3	3	
<b>4</b> (b)	Two ships leave port at the same time. The first ship A moves towards North West at 32 kmph and the second ship B moves 40° South of West at 24 kmph Determine  i) the relative velocity of ship B with respect to ship A  ii) After what time will they be 160 km apart 32 kmph = VA	08	2	3	4	





(Government Aided Autonomous Institute) Munshi Nagar, Andheri (W) Mumbai – 400058

#### END SEMESTER EXAMINATION - SEPTEMBER 2022

5(a)	Two blocks A and B are held on an inclined plane 5 m apart as shown. For block A $\mu$ =0.2 and for block B $\mu$ =0.1. If blocks begin to slide simultaneously calculate the time and distance travelled by each block before collision.	10	2	3	4
5(b)	A ball thrown by a boy in the street is caught by another boy on a balcony 4 m above the ground and 18 m away after 2 s. Calculate the initial velocity and the angle of projection	10	2	3	4
6(a)	A block of mass 5 kg can slide without friction in a slot and is attached to 3 springs as shown. The springs are initially un stretched. When the block is pushed to the left 45 mm and released determine  i) Maximum velocity of block  ii) Velocity of block when it is 18 mm from initial position.  K1=1 kN/m, K2 = 2 kN/m and K3=4 kN/m	10	3	3	4
6(b)	Two identical balls A and B are at rest on a smooth surface. A ball C of different material but of same mass moving with velocity of 1.5 m/sec strikes ball B. If coefficient of restitution between B and C is 0.8 and that between A and B is 0.5, Determine velocity of each ball after all collisions have taken place.	10	3	3	5





(Government Aided Autonomous Institute) Munshi Nagar, Andheri (W) Mumbai – 400058

### END SEMESTER EXAMINATION - SEPTEMBER 2022

7(a)	1) A pile driving hammer of mass 300 kg falls through a height of 4 m on a pile of 500 kg mass. If it drives the pile 0.8 m into the ground, find the average resistance of the ground to penetration. Take perfectly plastic impact between hammer and pile.  Position (2)  Position (2)	10	3	3	5
7(b)	A flywheel of mass of 1000 kg and radius of gyration 30 cm has a block M of mass 15 kg attached to a cord wrapped around its rim of radius r = 40 cm. If the system is released from rest, find the acceleration of the block M and the speed of the block after it has travelled a distance of 1 m	10	3	3	5
	M				



# Sardar Patel College of Engineering (A Government Aided Autonomous Institute)

Munshi Nagar, Andheri (West), Mumbai - 400058.

**End-Sem-II** 

September- 2022



Class: F.Y B.TECH C/M/E

100 marks Semester: II

Duration: 180 Min Program: F.Y. B. Tech

Name of the Course:

**Engineering Chemistry-II** 

Course Code: BS-BT-206

**Instructions:** 

Question No (Q1) is compulsory 1 2 Attempt any 4 from Q2Q3 Q4 Q5 Q6

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Que.	Question	Points	CO	BL	PI
Q1		Tomis	-	BL	FI
a	A Coal sample contain following composition by weight C=87%, H=5%,O=3%, S=1%,N=1% and Ash=2% calculate gross and net calorific value	5	2	3	3.2.1
b	Calculate the Atom Economy for the following reaction with the target product (C6H5NHCOC6H5)	5	3	3	3.2.1
	C6H5NH <sub>2</sub> + C6H5COC1 $\longrightarrow$ C <sub>6</sub> H <sub>5</sub> NHCOC <sub>6</sub> H <sub>5</sub> + HCl				
С	Calculate the Atom Economy for the following reaction with the target product (Cl-CH <sub>2</sub> -CH=CH <sub>2</sub> )	5	3	3	3.2.1
	$CH_3$ - $CH$ = $CH_2$ + $Cl_2$				
d	A coal sample subjected to ultimate analysis. 5.0 g of coal on combustion in bomb calorimeter gave 1.5g BaSO4. Calculate percentage of Sulphur content in sample.	5	2	1	3.2.1
Q2					
a	Explain 12 Principal of green chemistry	10	3	2	2.2.3
b	Write a note on different green solvents for chemical reaction	5	3	2	1.2.1
С	Explain Atom Economy for chemical synthesis	5	3	2	2.2.3
Q3					
a	Explain the determination of carbon and hydrogen content using Ultimate analysis with its significance	10	1	2	2.2.3

b	Write a short note on the Octane value of petrol fuel	-		1	
		5	1	1	1.2.1
c	Explain biodiesel synthesis of oil	5	2	1	1.2.1
Q4			_	+	
a	Explain protection of metal by cathodic and anodic current	10	1	1	2.2.3
b	Write short note on nonmetallic coating for protection of metal	5	1	1	1.2.1
c	Explain differential aeration corrosion with a suitable example	5	1	1	2.2.3
Q5			-		
a	Write short on a fractional distillation of crude petroleum and its composition. Explain the types of cracking of crude petroleum with the difference between thermal and catalytic cracking	10	1	1	2.2.3
b	Define fuel and explain the calorific value of a fuel	5	1	1	1.2.1
c	What are antiknocking agents? Explain the role in petrol	5	1	2	2.2.3
Q6			-		
a	Explain dry corrosion with suitable reaction and mechanism	10	1	1	1.2.1
b	How nitrogen content calculated from a coal sample	5	2	1	1.2.2
c	Explain calculation of volatile matter content in coal sample and its significance	5	2	3	1.2.1



### SARDAR PATEL COLLEGE OF ENGINEERING



(Government Aided Autonomous Institute)Munshi Nagar, Andheri (W) Mumbai - 400058

End Semester - SEPTEMBER 2022 Examination

Program:

FY(C/M/E)

**Duration:3 hours** 

Course Code: ES-BT102

Maximum Points:100

Course Name: Basic Electronics Engineering

Semester:II

Attempt any FIVE questions out of SEVEN questions.

Answers to all sub questions should be grouped together.

16/9/22

Figures to the right indicates full marks..

Q.No	Questions	Points	СО	BL	PI
Q1a.	What is the use of a filter in a power supply circuit?	5	2	3	2.4.1
b	Compare BJT and FET.	4	1	4	2.4.1
c	Two electrical signals represented by A=101101 and B=110101 are applied to 2 input AND gate.  Sketch the output signal and the binary number it represents.	4	4	3	2.4.1
d	Derive the relation between α and β in Bipolar Junction Transistor.	2	1	3_	2.4.1
е	Find the output voltage of the following circuit.  3V  20K  20K  20K  20K  20K  20K  20K  20	5	3	3	2.4.1
2a.	A full wave rectifier is fed from a transformer having center tapped secondary winding uses two diodes each having a forward resistance of 25 Ω. The rms value of the secondary voltage fed between center tap to each secondary terminal is 48V. The load resistance is 1K Ω. Draw neat circuit diagram. Determine  (i) DC output voltage  (ii) DC output current  (iii) Rectification efficiency.  (iv) PIV of the diode.	10	2	3	2.4.1
b.	Figure shows the circuit of a zener diode voltage regulation. Find the maximum and minimum value of zener current in the circuit.	6	2	3	

	2k	1 6	1		
	8V-13V Vz=5V 10 kΩ			•	
c	Following readings are obtained in a transistor connected in common base configuration $I_E$ =2mA, $I_B$ = 20mA.Compute the values of $\alpha$ , $I_C$ and $\beta$ .	4	1	3	2.4.1
Q3a.	For the given transistor circuit find $V_{CE}$ and $I_C$ . Given $V_{BE}=0.7V$ , $\beta=200$ $R_C$ $I_B$ $R_B$ $V_{CC}$ $V_{BB}$ $V_{CC}$ $V_{BB}$ $V_{CC}$ $V_{CC}$	8	1	3	2.4.1
Q3b	Explain the Cutoff, saturation and active region with respect to BJT common emitter output characteristics with neat diagrams.	8	1	2	2.4.1
3c.	Draw and explain the transfer characteristics of JFET and write the expression for drain current.	4	1	2	
Q4a b.	A JFET has a drain current of 5 mA. If $I_{DSS}$ =12mA and $V_{GS(off)}$ = -5V, Find the value of $V_{GS}$ and $V_p$ . With neat diagrams explain the working of FET and and its drain	6	1 1	3 2	2.4.1
С	characteristics. Explain operational amplifier as inverting amplifier with neat circuit diagrams.	6	3	2	
Q5a b	Explain working of BJT as an amplifier with neat circuit diagrams.  Compare L filter and C filter when used with FWR w.r.t. following points  (i) circuit diagram  (ii) the way L and C are connected  (iii) output waveforms w.r.t. input waveform  (iv) ripple factor  (v) suitability /application with respect to load connection	10 10	1 2	2 4	2.4.1

1					
Q6a b.	What is meant by universal gates? Why are they so called? Explain with relevant circuit diagrams. $AB + A(B+C) + B(B+C)$ Using Boolean algebra simlify the above expression and draw the logic diagram.	10 5	4	3	2.4.1
c.	Draw a simplified version of the above circuit using Boolean algebra.	5	4	3	
Q7a	Draw and explain the inverting adder circuits with three inputs V <sub>1</sub> ,V <sub>2</sub> and V <sub>3</sub> Using the same circuit design the amplifier to find the average of the three inputs.	8	3	3	2.4.1
	Derive the expression for Half wave rectifier for the following parameters,	8	2	3	2.4.1

### Bharatiya Vidya Bhavan's SARDAR PATEL COLLEGE OF ENGINEERING

(An Autonomous Institution Affiliated to University of Mumbai)

End Semester Examination for F.Y.B Tech (Civil/Mechanical/Electrical)

2021-22

19/09/2022

Total Marks: 100

Duration: 3 Hrs

CLASS/SEM: F.Y.B Tech (C/M/E) Sem.-II

COURSE NAME: APPLIED PHYSICS-II

**COURSE CODE: BSBT205** 

19/9/22

• Question No 1 is compulsory.

• Answer any FOUR out of remaining SIX questions.

- Diagrams have to be drawn wherever necessary. Assume suitable data (if necessary) and state your assumptions clearly.
- Marks will be given on the basis of what will be written in the paper irrespective of your intentions. Good luck!

Q1.	Answer any five from (a) to (f)	Mark	Module	CO	BL	PI
a.	Find gradient of magnitude of position vector and comment on the result.	4	1	1	1	1.2.1
b.	Check if the following function is a possible electrostatic field. $\overline{E} = k[y^2\hat{x} + (2xy + z^2)\hat{y} + 2yz\hat{z}]$ where k is a constant with appropriate units.	4	1	i	İ	1.2.1
c.	Derive continuity equation from Maxwell-Ampere equation.	4	3	2	2	1:2:1
d.	A plane transmission grating produces an angular separation of 0.01radian between two wavelengths observed at an angle 30°. Given mean value of the wavelength as 5000A°, calculate the difference in two wavelengths if the spectrum is observed in the second order.	4	4	3	ĝ	2.1.3
e.	Explain why population inversion is a necessary condition for laser action to take place.	4	5	4	2	1.2.1
f.	Find the electric field at a distance z above the midpoint of a circular loop of radius r, which carries a uniform charge density $\lambda$ .	2	2	1	2	1.2.1
Q2.			-		- 1	
a.	Derive Gauss' law in integral and differential form and hence explain significance of the same.	10	1	1	2	1.1.1
b.	Explain why the wedge shaped fringes are straight and parallel and equidistant. Hence, derive an expression for the fringewidth between the fringes.	6	4	3	2	1.2.1
c.	Calculate the angular spread of a Ruby laser beam due to diffraction, if the beam emerges through a 3mm diameter mirror. How large would be the diameter of this beam when it is incident on a satellite 300km above earth?	4	5	4	3	2.1.3
Q3.						
a.	State Ampere's law in integral and differential form. Find the magnetic field at a distance s from an infinite long straight wire carrying a current I.	10	2	1	1,3	1.1.1 1.2.1

b.	Deduce wave equations for electric and magnetic fields from Maxwell's equations.	6	3	2	2	1.2.1 2.1.3
C.	A Newton's rings experiment arrangement is used with a source emitting two wavelengths $\lambda_1 = 6 \times 10^{-7} \text{m}$ and $\lambda_2 = 4.5 \times 10^{-7} \text{m}$ and it is found that nth dark ring due to $\lambda_1$ coincides with $(n+1)^{th}$ dark ring due to $\lambda_2$ . If the radius of curvature of the lens used is 90cm, find the diameter of the nth dark ring of $\lambda_1$	4	4	3	3	1.2.1
Q4.						
a.	Derive and explain Poynting's theorem.	10	3	2	2	1.2.1
b.	Explain principle of construction and reconstruction processes of Holography using lasers.	6	5	4	1	1.2.1
c.	Check the Stoke's theorem (curl theorem) for the function: $(2xz + 3y^2)\hat{j} + 4yz^2\hat{k}$ for a square surface in the y-z plane having sides of unit length.	4	1	1	3	1.1.1 1.2.1
Q5.						
a.	State the expression for the intensity distribution through a diffraction grating and state the conditions for maxima, minima and subsidiary maxima. Also plot diffraction curve for the value of N=6, b=2a (upto scale).	10	4	3	1,2	1.2.1
b.	Explain spherical coordinate system and hence derive line element and volume elements in the spherical coordinate system.	6	1	1	3	1.1.1 2.1.3
C.	A laser beam has wavelength of 7200A° and aperture 5mm. The laser beam is sent to moon at a distance 4x108m from earth. Determine (a) angular spread and (b) Areal spread when it reaches the moon.	4	5	4	3	1.2.1 2.1.3
Q6.						
a.	Explain construction and working of a He-Ne laser and hence explain why a specific proportion of He:Ne gases is used.	10	5	4	2	1.2.1
b.	Derive an expression for path difference in the transmitted system when light falls on a uniform thin film of equal thickness.	6	4	3	2	1.1.1 1.2.1
c.	When current flows down a wire, work is done, which shows up as Joule heating of the wire. Using Poynting's theorem, find the energy per unit time delivered to the wire assuming the electric field to be uniform.	4	3	2	4	1.2.1 2.1.3
Q7.						
a.	State fundamental theorem of gradients and further check the theorem for the function $T=xy^2$ , by taking point a to be origin and b (2,1,0).	10	2	1	2	1.2.1
b.	A monochromatic light with a frequency of 7.5x10 <sup>14</sup> Hz is travelling through the air and is incident on a thin film coating on top of a piece of glass (R.I 1.5). Evaluate the minimum thickness of the film which will make the film act as an antireflection coating.	6	4	3	3	1.2.1
c.	Write down the electrodynamic equations before and after Maxwell's corrections.	4	- 3	2	3	1.2.1



### SARDAR PATEL COLLEGE OF ENGINEERING



(Government Aided Autonomous Institute) Munshi Nagar, Andheri (W) Mumbai – 400058

#### Term End EXAMINATIONS - September 2022

Program: F.Y.B.Tech (C/M/E)
Course Code-MC-BT001.

**Duration: 3 Hrs** 

**Maximum Points: 100** 

Course Name: Constitution of India

Sem-II

2019/22.

Instructions: i. Attempt Any six Questions. ii. Label the answers with suitable articles.

Q.No.	Questions	Points	СО	BL	PI
1 (A)	Choose the correct alternatives from the following:	10	3	5	6.1.1
	1) Constituent assembly was presided by  a) Dr B.R Ambedkar b) Jawaharlal Nehru. c) Sardar  Patel d) Dr Rajendra Prasad				
	2) is an Introduction to Indian constitution				
	a) Writs. b) Preamble c) Fundamental Rights d) Emergency				
	3) Right to education is referred in article				
	a) 44 b) 20 c) 21A d) 14				
	4) means "to bring the body" before the court.				
	a) Habeas corpus b) certiorari c) Quo warranto d) Injunction				
	5) Directive principles are adapted from constitution of				
	a) Ireland b) Australia c) Germany d) USA				
	6) is an inseparation part of the parliament. a) Attorney general b) President c) Prime minister d) Chief justice of supreme court.				
	7) Objective Resolution was moved by a) K.M Munshi b) B.N Rao c) Jawaharlal Nehru d) Sardar Patel.				
	8) Fundamental Rights are provided in article a) 48 b) 40 c) 19 d) 51A	No.			
	9) Constitution of is the longest written constitution in the world. a) USA b) England C) India d) Canada				

	10) Procedure to remove president is called a) Impeachment b) Doctrine of lapse c) Doctrine of severability d) Escheat.				
(B)	Answer the following:- 1) Define the term "Constitution" 2) What do you mean by "March Rush"? 3) Define the concept "Preventive Detention" 4) What is meant by "Fundamental Rights"? 5) Explain the concept "Judicial review"	10	4	3	6.2.1
Q2 (A)	Describe the key -words of preamble to Indian constitution	10	2	4	6.2.1
(B)	Critically analyse the fundamental duties as per constitution.	10			di min
Q3 (A)	Explain the salient features of Indian constitution	10	1	2	6.1.1
(B)	State the position and role of Rajya sabha.	10			
Q4 (A)	Discuss the multi -functional role of Indian parliament.	10	3	4	6.1.1
(B)	Write a note on Uniform civil code.	10			
	Explain the classification of Directive principles of state policy.	10	3	1	8.2.2
(B)	Give an account on parliamentary sovereignty.	10			
	Illustrate the fundamental Rights provided in article 14-30 in the Indian constitution.	10	2	1	6.2.1
(B)	Discuss the powers and functions of president.	10			
Q7 (A)	Narrate the five writs as referred in article 32 of Indian	10	1	2	6.2.1
1	Constitution.  Discuss the issue of reservation.	10			



### Sardar Patel College of Engineering



(A Government Aided Autonomous Institute)
Munshi Nagar, Andheri (West), Mumbai – 400058.
End Sem Exam (September 2022)

Max. Marks: 100 Class: F.Y.B.Tech( M E )

Semester:II

Name of the Course: Computer Programming

Course Code: ES-BT207

Duration: 3 hours Program: (C/E/M)

21/9/2

#### **Instructions:**

- Question ONE is Compulsory
- Attempt any FOUR out of the remaining SIX Questions.
- Assume suitable data wherever necessary.

Q. N	lo.		Points	СО	BL	PI
	A	Explain the different Types of Inheritance. (Program not expected)  Or  Write a c++ program to sort an array in descending order.	04	3	2,4	1.4.1
	В	Draw a flow chart to find greater of the three numbers entered.	04	1	3	2.2.3
1.	C	The output of the following Program will be:  #include <iostream.h> void main() {    int a = 1;    switch(a)    {      case 1: cout&lt;&lt;"One";      case 2: cout&lt;&lt;"Two";      case 3: cout&lt;&lt;"Three";      default: cout&lt;&lt;"Four";    } }</iostream.h>	04	4	3	2.4.3
	D	Discuss the datatypes supported by C++. (Program not expected)	04	1	2	1.4.1
	Е	Write a program to divide two numbers using functions.	04	2	4	2.2.3
2.	A	Write a program using functions to print the following patterns:	10	2	4	2.2.2

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ļ	В	Write a program to multiply two matrices. (Take the order of the matrix to be 3*3).	10	2	4	2.2.3
3.	A	Write a function to raise a number m to power n. The function takes a double value of m and int value of n and returns the value correctly. Use another function which takes default value of 2 for n to make the function calculate squares when n argument is omitted. Write a program that gets the values of m and n from the user to test the functions.	10	2	4	2.2.3
	В	Write a program to determine whether the entered number is Armstrong or not. (Eg. $153 = 1^3 + 5^3 + 3^3$ is Armstrong number.)	10	1	4	2.2.3
4.	A	Write a program to enter vaccination details (number of covid vaccine doses taken) of 100 people. Find how many people have taken single dose, two doses and two doses with booster. Use arrays.	10	2	4	2.2.3
	В	Write a program to enter a number and find if it's prime or not.	10	1	4	2.2.3
	A	Explain the following with an example  i. While loop  ii. Switch statement	10	1	2	1.4.1
5.	В	Write a program to find the area of the rectangle using class and objects and make the length as a private data member in the class.	10	3	3	1.4.1
	A	Explain the difference between Call by Value and Call by Reference with example.	10	2	3	1.4.1
6.	В	Write a program to add two time in hours and minutes using OOPs.	10	3	4	2.2.3
	A	Explain constructors with example.	10	3	3	1.4.1
7.	В	Write short notes on the following [syntax and examples are required]  1. function overloading (3)  Or  Recursive Function (3)  2. access modifiers (3)  3 scope resolution operator in c++. (4)	10	3,4	2	1.4.1